
TRIO STUDENT SUPPORT SERVICES

Summer 2012

Note From the Director

Summer has officially arrived! As you know, the first day of regular summer classes begin on **Monday, June 11th**. When you get on campus, stop by the office and let us know you are here because we have developed a summer calendar filled with academic, social and culturally enriching activities that we hope you will enjoy. Mark your calendar, and join us for these events. In this issue, you will find the summer calendar along with important messages about changes in the program and/or at the university. Please make note of these changes.

Important Dates

- The 8 week Summer Session begins June 11.
- Independence Day holiday — Wednesday, July 4
- *Online grade submission for full-term Summer 2012 courses begins Monday, July 30.*
- Summer 2012 final exams — August 2 & 3
- Grade changes for undergraduate INC grades from Summer 2011 must be submitted by Friday, August 3 to avoid having the INC grade automatically changed to an F grade.
- *Summer 2012 grades are due Monday, August 6.*
- Most Summer 2012 grades should be posted on [SalukiNet](#) by late Wednesday, August 8, though some off-campus (and Law) course grades will not be posted until later.

Important Announcement FAO

Effective for the 2012 fall semester, SIU can no longer allow financial aid that is awarded for a current or future term to be credited to a student's account to pay past term charges.

This means that in order to register for classes, students with a Bursar Registration Hold (BR) will need to pay all past-due charges greater than \$500. **The current practice of obtaining a waiver for a registration hold can no longer be done.** Historically the Bursar and Financial Aid Offices worked together to determine if there was enough future financial aid to cover past due charges and would grant a waiver to allow a student to register for the future term. We regret that we can no longer continue this practice under the new Federal Guidelines.

Summer Enrichment

"The more you read, the more things you will know. The more that you learn, the more places you'll go."

- Dr. Seuss

Summer is a great time for us to try something new. Last summer, if you will recall, SSS hosted a Leadership Institute which proved to be a great learning experience. This summer we are requesting that you read a selected book with us. The book is entitled, "The Rich and the Rest of Us: A Poverty Manifesto" written by Tavis Smiley and Cornell West. If you would like to read this selection with us throughout the summer, please contact the office by Friday, June 15th, so that we can make sure everyone gets a copy of the book. We will read the book Monday, June 25th thru Friday, July 27th. To conclude this activity, on Friday, July 27th, we will meet at Starbucks for a short discussion (a coffee drink and McDonalds coupon will be provided).

Making the Transition from College to the Workforce

Donald M. Hooper

College graduation and landing your first job are great achievements. You should be excited about starting your professional career. However, the transition from collegiate life to working professional is a large one. You are bound to find new challenges in the transition to the working world that you did not anticipate while a college student. Here are six points to help you make the transition from college to workplace.

1. Prepare to Make the Proper Exit

As your final year winds down, it's easy to lose focus and dream of the fun stuff associated with graduation and life beyond commencement day. These distractions may include going-away parties and banquets, socializing with campus friends, or exciting prospects of your first real job. As important as your final days on campus may be, it's just as important to take care of business before you receive that diploma. You should already be facing the demands of job-hunting and interviewing. For starters, practice and improve your presentation and communication skills as much as possible. Next, think ahead in terms of gathering information that will enhance your entry into the workforce. This includes gathering written references from esteemed professors, campus employers, career placement officers, internship mentors, and any coaches or leaders of academic clubs. It's better to do this now while they still remember you. If you think you may need another letter of recommendation in a few months, talk to them now. Whatever they can say favorably about your character, communication skills, academic proficiency, or motivation can be a part of your developing curriculum vitae. These are the positive attributes that employers look for when hiring entry-level employees. Finally, as you exit the college community, make sure you leave with a clean slate in terms of financial obligations or unpaid parking tickets. Debts left unpaid may prove to be embarrassing in the future.

2. College Has Not Prepared You for Everything

An exuberant graduate will soon learn that college has not prepared them for everything they will face in the professional world. Many recent college graduates are unprepared for the emphasis placed on teamwork skills, the importance of dealing with all types of people and personalities, balancing work demands with family and personal life, and personal finance and budget issues. You must prepare both physically and emotionally for your transition to the workforce. Be prepared to face these challenges and make

necessary adjustments in your lifestyle and personal habits. Some college graduates mistakenly believe that superior academic standing translates into automatic favor on the job. Having a college degree does not entitle you to a job and most employers will not be as impressed with your grades or your education as you may be with them. In actuality, all new hires are basically on equal standing. Attending a well-known school or having an extremely high grade-point average is definitely a selling point in your favor, but not something you should solely rely to get a job. Focus less on why employers should be so impressed with your credentials and more on how you can use your talent and skills to make a contribution to the employer's bottom line or the department's group effort.

3. Finding Employment May Not be Easy

The job market is cyclical and you may be entering the workplace at a time when it is very competitive. One job opening can get hundreds of resumes or applications. The harsh reality for many college seniors and recent graduates is that obtaining a job offer is a very time-consuming task—and it's even harder to obtain the ideal scenario of having multiple job offers. As most experienced job-seekers already know, you have to spend time every day looking for employment. It can often be a "full-time job trying to find a job". Therefore, use all available resources, track down all job leads, and follow-up on all leads and interviews. A common mistake by college students is to place an over-reliance on the Internet and passive job hunting methods to find employment. The Internet is important, but do not forget about the traditional method of networking—with family and friends, other students, alumni, professors, mentors, or former co-workers and bosses. Similarly, stay connected with organizations that can benefit you in terms of future networking.

4. College Graduates Get Entry-Level Jobs

Another harsh reality in the transition from collegiate life to working professional is that a large number of the jobs available for college graduates are entry-level. These jobs often require hard work, long hours, and low pay. Most employers want to see all employees start at a certain level to better understand the business or profession. Recent college graduates should not reject such job offers because they sense that they are beneath them, but be cautious if you take the first job offer you get—and be realistic in your expectations. As a reminder, during the interview process, get as much information as you can about the company and key personnel: public relations material, company brochures, newsletters, and similar material. Learn all you can.

5. Time Management

You may have thought it was difficult managing various classes, laboratories, tests, and other activities while in college, but it will be even more of a struggle to manage your time once you are in the professional environment. Most jobs require that employees be at work at a specific time, take lunch at a specific time, and even leave work at a specific time. As a college student, your day was less structured. This can be very frustrating for a new professional and the new time structure will require an adjustment. Show up late too many times or miss too many meetings and you'll soon find yourself unemployed. Your future with your new employer depends on how well you can manage your time. Another big adjustment will be the harsh reality of vacation time. In college, you get long winter and summer breaks. Unfortunately, most employers are not that generous with time off. You will probably get two weeks of vacation in your first job and you can expect it to take years before you accrue vacation time at a higher rate. Furthermore, because you are one of the newest employees, you may not have much choice as to when you can take your vacation.

6. Taking Care of Other Business

Making a smooth transition from college to the workforce concerns something else: getting established in a new community. You're likely to find that after the job hunt has advanced very slowly, events move rapidly once you've accepted an offer. With the offer accepted, find out if the company provides a moving or relocation allowance. For entry-level employees, it will probably be minimal. If the company has a relocation specialist, work closely with him or her to handle the appropriate details of the move and save valuable time. As much as possible, plan ahead, allow time to make the actual move, and get acclimated before starting work. A successful career in the workplace is usually balanced by a fulfilling life outside the office. As you plant your roots in the community, find out about opportunities for entertainment, recreation, hobbies, and religious and social involvement. These outlets provide a buffer to the normal stress that accompanies a job. Being involved in the community can benefit you, directly or indirectly, in terms of career growth. For example, consider volunteer or charitable work. This is personally rewarding and demonstrates that you are a concerned citizen who is willing to make a positive contribution in giving back to the community. After all, you've earned your degree and now it is time to take your rightful place in society and make a difference.

SCHEDULE OF EVENTS

Summer 2012

Event	Date	Time\Place
Summer Session Begins	Monday, June 11 th	
Meet Us at the Recreation Center	Join us every Thursday, Total Body Conditioning June 14 th	5:00pm
Reflection and Action: Envisioning your Future	Tuesday, June 19 th	12:00-1:30pm Mackinaw
Play: Steel Magnolias	Thursday, June 21 st	7:30pm McLeod Theater
Financial Literacy (FL) Seminar Session I	Thursday, June 28 th	12:00-1:30pm Mackinaw
Game Night with Upward Bound	TBA	5:00-7:00pm Mackinaw
FL Session II	Thursday, July 12 th	12:00-1:30pm Mackinaw
FL Session III	Thursday, July 19 th	12:00-1:30pm Mackinaw
End of the Semester Cook-out	Friday, August 3 rd	5:00-7:00pm Boat Docks

Fall Preview

- Textbook Reservations begin on Monday, August 20th
- Fall Orientation: Friday, August 26th (Mandatory)
- Students with zero contacts are restricted from checking out textbooks (if you didn't meet with your counselor last semester and attend at least two workshops, you cannot check out textbooks until you attend a workshop in the fall.)
- Students that have not returned books are restricted from checking out textbooks in subsequent semesters until overdue books have been returned .
- Remember to update your contact information in Woody Hall C309.

We need your Books!

Student Support Services is hosting a book drive. For every usable book collected we get a \$1.00 donation. Our goal is to collect 1,000 or more books over the summer. All proceeds earned from the book drive will be used to purchase rewards and incentives for students that participate in the program.

SPRING HONORS STUDENTS

Summer 2012



We would like to recognize the following students for exemplary academic performance. Students earning high honors and honors are those who have earned a cumulative or semester GPA of 4.0-3.5 and 3.4-3.0 respectively.

High Honors

Brown, Marcus	3.603*
Childs, Carla	3.592*
Cole, Lenora	3.5
Coleman, Jordia	3.5
Cook, Rita	3.613*
Dentmon, Amy	3.538
Gray, Syhemia	3.667
Gund, John	3.979
Johnson, Rosemary	3.750
Kelley, Adrainne	4.0*
Laws, Shakari	3.5
Newcomb, Crystal	3.354*
Petrowske, Autumn	3.586*
Porter, Willie	3.542*
Powell, Trinicka	3.750
Rau, Charlene	3.515*
Richardson, Ashley	3.556
Sharp, Reynisha	4.0

Honors

Adams, Marquita	3.0
Anderson, Kiah	3.288*
Benson, Noel	3.286
Bogan, Jasmine	3.0
Brackins, D'Andre	3.116*
Brown, Elizabeth	3.250
Clark, Sonya	3.158*
Clark, Tanisha	3.122*
Collier, Briana	3.344*
Dixon, Marvin	3.022
Eiland, Marcierra	3.0
Fasanya, Tolu	3.33
Fox, Robert	3.186*
Gaston, Pamela	3.214*
Green, Larry	3.4
Haggard, Bryan	3.250*
Henderson, Jacari	3.168*
Hicks, Derrick	3.136*
Hill, Alisia	3.345*
Howell, Winnie	3.324*
Jackson-Bey, Naaila	3.062*
Kelly, Ella	3.019*
Lee, Kenea	3.0
Mallett, Kiera	3.162*
Martin, Tierra	3.143
McNeil, Mica	3.0
Montoya, Guadalupe	3.33
Payne, Kathryn	3.320*
Roberts, Shakerra	3.132*

Ross, Valencia	3.057*
Ruiz, Aja	3.018*
Shaw, Briana	3.276*
Tarr, Lauen	3.0
Tribble, Spencer	3.376*
Vences, Eric	3.179*
Watt, Alex	3.0
Williams, Raiven	3.4

*Signifies cumulative GPA