TRIODAY 2014

BACK TO BASICS: ACHIEVING EDUCATIONAL ACCESS, OPPORTUNITY AND SUCCESS IN ILLINOIS

Saturday, February 22, 2014 • 9 a.m. — 2 p.m. Southern Illinois University Carbondale



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HISTORY OF TRIO



The history of TRiO is progressive. It began with Upward Bound, which emerged out of the Economic Opportunity Act of 1964 in response to the administration's War on Poverty. In 1965, Talent Search, the second outreach program, was created as part of the Higher Education Act. In 1968, Student Support Services, which was originally known as Special Services for disadvantaged students, was authorized by the Higher Education Amendments and became the third in a series of educational opportunity programs. By the late 1960s, the term TRiO was coined to describe these federal programs.

"As we look into

the next century,

leaders will

he those who

empower others."

-Rill Gates

Over the years, the TRiO Programs have been expanded and improved to provide a wider range of services and to reach more students who need assistance

- In 1972, the Higher Education Amendments added to the TRiO group authorizing the Training Program for Federal TRiO Programs, initially known as the Training Program for Special Programs Staff and Leadership Personnel.
- In 1986, the Ronald E. McNair Post-Baccalaureate Achievement program was added.



In 1990, the administration created the Upward Bound Math/ Science Program to address the need for specific instruction in the fields of math and science

CONFERENCE AGENDA

Time 9 - 9:55 a.m.		Location Parkinson 124
10 - 10:25 a.r	n. Welcome & Opening Remarks Dr. Royce Burnett, Associate Dean of the University College	Parkinson 124
10:30 - 11:20	a.m. Session I Workshops (Choose 1)	
	N, FRIEND OR FOE?: SOCIAL MEDIA WORKSHOP esenter: Stacye Saunders, SIU Student Support Services	Faner 1222
	LLEGE KNOWLEDGE JEOPARDY (High School) esenters: ISACorps Members	Parkinson 202
	E P.O.W.E.R. TO BE A LEADER IS INSIDE YOU esenter: Walter Davis III, SIU Exploratory Student Adviser	Faner 1224 nent
	DGETING & MONEY MANAGEMENT esenter: Lolita Mack, SIC Student Support Services	Faner 1226
	LUKI SUMMER BRIDGE PROGRAM (High School) esenter: Renada Greer, SIU Student Support Services	Parkinson 124
	EAR ADMISSIONS esenter: Amanda Sutton, SIU Undergraduate Admissions	Parkinson 108
	ADUATE SCHOOL PANEL esenters: SIU McNair Scholar Students	Faner 1228
SH	ARING TRIO PRACTICES (Professional Staff Only)	Faner 1230

11:30 a.m	12:20 p.m. Sess	ion II Workshops (Choose 1)	
1.	FAN, FRIEND OR FO Presenter: Stacye S	Faner 1222	
2.	TAKING THE TOUGH Presenters: ISACorp	Parkinson 202	
3.		E A LEADER IS INSIDE YOU avis III, SIU Exploratory t	Faner 1224
4.	BUDGETING & MON Presenter: Lolita Ma	Faner 1226	
5.	UNDERGRADUATE S Presenters: SIU Stu Undergraduate Stud	dent Support Services	Parkinson 124
6.	4-YEAR ADMISSION Presenter: Amanda SIU Undergraduate	Sutton,	Parkinson 108
7.	EXPLORING COLLEG Presenter: SIU Facu	Faner 1228	
	HOSPITALITY ROOM	(Professional Staff Only)	Faner 1230

Lunch/Entertainment/Closing

Keynote Speaker: Mr. Nathan Stephens

12:30 - 2:00 p.m.

Grinnell Hall

PROCLAMATION

Whereas, In the State of Illinois, according to census data, only 12.36% of the citizenry hold college degrees; and

Whereas, Of the nearly 88% of citizens not holding college degrees, a large number are from disadvantaged families; and

Whereas, A majority of those individuals require developmental course work, tutoring, and counseling to successfully navigate secondary and post-secondary level education courses; and

Whereas, during the 2003-04 academic year, Southern Illinois University Carbondale received \$850,000 in federal funding, through its TRIO Student Support Services, Upward Bound, and Ronald E. McNair Post-Baccalaureate Achievement Programs to provide educational opportunity services that will enhance the prospects of educational excellence for more than 250 disadvantaged students.

Now, therefore, I, Brad Cole, Mayor of the City of Carbondale, Illinois, do hereby proclaim February 28, 2004 as

TRIO DAY

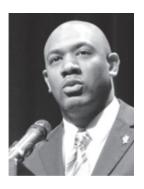
In the City of Carbondale, Illinois, and urge all citizens to recognize the need for and continuc their support for educational excellence in our city and state.

Dated this 28th day of February, 2004.

Brad Cole, Mayor

Janet M. Vaught, City Cle

KEYNOTE SPEAKER



MR. NATHAN STEPHENS Keynote Speaker for TRiO Day 2014

Nathan Stephens is the Director of the Center for Inclusive Excellence on the Southern Illinois University campus. His interests and passion are mentoring and empowering minority youth, in particular Black males. His vision is to develop a network of resources and a system of

advocacy to help Black males achieve success despite obstacles presented by generational poverty, educational exclusion and racial discrimination.

No stranger to hardships, Nathan was born into poverty and raised in a community where he was exposed to violence, drug dealing and economic hardship. Despite this, Nathan earned his Bachelor of Social Work and Master of Social Work degrees in 2003 and 2005, respectively. During his graduate course work, he designed a program entitled the Youth Empowerment Program to facilitate a holistic approach to supporting at-risk youth and aiding with their employment. (*Time Magazine* cited this as one of the most promising programs in the country in 2007.) Nathan worked with Big Brothers Big Sisters of Central Missouri after obtaining his graduate degree.

During his tenure, he increased the number of Black mentors in the program by 300 percent. Nathan's pride and joy was the Mizzou Black Men's Initiative (MBMI) at the University of Missouri. The MBMI program provides academic support and leadership to Black males at the University of Missouri

development through workshops, alternative spring break trips, conference attendance and community service. Dr. Jim Spain, Vice-Provost for Undergraduate Studies at the University of Missouri stated, "This program works for any targeted population."

In addition to his current responsibilities as Director of the CIE, Nathan is also pursuing a doctorate in Educational Leadership and Policy Analysis at the University of Missouri. His area of research focuses on Black Masculinity and the Experiences of Black Males in Higher Education.

Nathan served formerly as the program chair and the development chair of the Minority Men's Network. He also served on the advisory boards of the University of Missouri Chief Diversity Officer Advisory Council, University of Missouri School of Social Work Advisory Council, the School of Social Work at William Woods University Advisory Council, the City of Columbia (MO) Police Chief Selection Committee and the Board of Directors for the Heart of Missouri United Way. Nathan is also a frequent motivational speaker and workshop facilitator, having worked in the past for the Columbia Public Schools Minority Achievement Scholars (MAC) program, Urban Scholars program in St. Louis, Missouri, the Kauffman Scholars in Kansas City, Missouri, Missouri Legislative Black Caucus Foundation, State Farm Insurance, Big Brothers Big Sisters, the Men of Umoja Program in Fort Worth, TX, the Association for Black Culture Centers Conference, the Big 12 Conference on Black Student Government and more.

ABOUT THE WORKSHOP PRESENTERS

WALTER DAVIS III was born in Orlando, Florida but has lived in Carbondale, IL most of his life. He graduated from SIU Carbondale in 2008 with a Masters of Science in Education. Walter currently works for Exploratory Student Advisement as an instructor and academic advisor for new freshman students. He enjoys empowering young minds to help them believe that the power to be great and successful comes from within.

RENADA GREER is the Director of TRiO/Student Support Services at Southern Illinois University Carbondale. Renada has a B.S. in Business and Administration and Finance and an M.S. Ed in Workforce Education and Development, both earned at SIU Carbondale. Currently she is finishing her Ph.D. in Education Administration in Higher Education.

LOLITA MACK is the Director of the TRiO/Student Support Services program at Southeastern Illinois College in Harrisburg, Illinois. Lolita has a B.F.A. in Graphic Design as well as an M.S. Ed. in Workforce Education & Development, specializing in Program Leadership from SIU Carbondale, and is finishing her Ph.D. in Workforce Education, specializing in Management and Professional Development, from SIUC.

STACYE SAUNDERS is an academic support specialist in Student Support Services at Southern Illinois University Carbondale. She received both her B.A. degree in English and M.S. Ed degree in Educational Psychology from Southern Illinois University Carbondale. Stacye's hobbies include singing, cooking, playing Scrabble and reading. She is a native of Chicago, IL.

AMANDA SUTTON has been a member of the Undergraduate Admissions team at Southern Illinois University Carbondale for just over 10 years. She started her career in transfer student recruitment and has held transfer recruitment territories all over Illinois and the border-states. Amanda now oversees the Dual Admission Program and transfer student recruitment for SIU. She holds two degrees from the University: a bachelor's degree in Speech Communication-Public Relations and a master's degree in Speech Communication-Intercultural Communications and Communication Pedagogy.

ILLINOIS STUDENT ASSISTANCE COMMISSION, known as ISACorps, members are near-peer mentors whose main mission is to expand ISAC's college access and outreach programs and services to help students navigate the process of applying to and entering college. The ISACorps is responsible for assisting students with career exploration, college selection, test preparation, scholarship searches, application completion, and the financial aid process.

WORKSHOP SUMMARIES

FAN, FRIEND OR FOE? SOCIAL MEDIA WORKSHOP

Presenter: Stacye Saunders

This workshop is intended to inform students of various aspects of social networking and how social media is likely to become more entwined in our lives as more smart phones are sold and our kids get older. You can embrace it or become a victim of it, but you can't avoid it. Explore different aspects of social networking and how it will affect us personally and professionally in the near future.

COLLEGE KNOWLEDGE JEOPARDY

Presenters: ISACorps Members

This presentation is meant to motivate students to go to college and teach them more about the process. Presented in an engaging multimedia format, this activity is available in two difficulty tiers: beginner and expert. Topics include paying for college, types of colleges, admission and picking a major.

THE POWER TO BE A LEADER IS INSIDE YOU

Presenter: Walter Davis III

During this presentation, the word POWER will be broken down as an acronym to help students better understand the meaning of power, and how that power to be a leader and to be successful is inside of them. Students will complete an activity to look at their goals in life and the objectives in reaching those goals. This session will conclude with an overview of everything discussed so students will hopefully take something away that will help them in the future.

BUDGETING & MONEY MANAGEMENT

Presenter: Lolita Mack

MONEY, MONEY, MONEY, MONEY MONEY! Students often have access to and spend a great deal of money each year, yet studies show that their financial literacy is low. Planning for your financial future does not have to be a difficult task. With a few quick tips and free online tools, Ms. Lolita L. Mack will help students create a budget, balance a checking account, and monitor their credit report.

SALUKI SUMMER BRIDGE (HIGH SCHOOL STUDENTS)

Presenters: Renada Greer and SIU Saluki Summer Bridge Alumnus

Are you a high school student? Are you thinking about attending SIU Carbondale? Attend this session to learn more about the Saluki Summer Bridge program, a two-week residential experi-

ence that helps first-year students get an early start and transition to college life.

4YEAR ADMISSION

Presenter: Amanda Sutton

This presentation will encompass the steps of enrollment at SIU Carbondale. Steps include Admission, Financial Aid and Scholarships, Housing, and New Student Orientation. Other items

such as academic quality, the university experience and student life will be covered as well.

GRADIIATE STIIDENT PANEL

Presenters: SIU McNair Scholar Students

This workshop will consist of graduate students sharing their college experiences and offering

advice to anyone preparing to attend graduate school.

TAKING THE TOUGH CLASSES

Presenters: ISACorps Members

This presentation teaches students how to prepare for college by taking a rigorous high school curriculum. Topics include high school graduation requirements, required vs. preferred courses to prepare for

college, Advanced Placement and dual credit courses, and tips and strategies for success.

UNDERGRADUATE STUDENT PANEL

Presenters: Freshmen & Sophomore Undergraduate Students

This workshop will consist of undergraduate students sharing their college experiences and offering advice to anyone preparing to attend college.

EXPLORING COLLEGE AT SIU

Presenters: SIU Faculty and Staff

"Why do people ask what college I am enrolled in? Isn't SIU my college?" This panel discussion with departmental college faculty and staff will provide the opportunity to learn university lingo, facts, and myths about various colleges on campus. In addition, learn how to cultivate vour interests in various fields.

ISAC

ARE YOU A COLLEGE SENIOR?

Are you interested in serving as a near peer-mentor across the state of Illinois to aid in the effort to increase higher education attainment?

Members of the ISACorps are responsible for assisting students with career exploration, college selection, test preparation, scholarship searches, application completion, and the financial aid process. They also build and enhance ISAC's partnership with local schools, businesses, and nonprofits in order to deliver free career and college planning preparation services to students from families with prior college-going experience. The mentors all come from vastly different backgrounds and some members share the link of being the first in their families to graduate from college. Throughout the summer the ISACorps were certified in a number of areas including the financial aid process, college mentoring, community outreach, and much more.

For more information, stop at the ISACorps table outside of the auditorium (Parkinson 124).

DAY OF SERVICE ACTIVITY

THANK YOU

Thank you for supporting the TRiO Day South 2014 Day of Service.

The Women's Center provides comprehensive services to survivors - women, men, adolescents, and children - of domestic violence and sexual assault. The items requested are greatly needed. We appreciate your support in helping to meet the needs of our community.

Sincerely,

TRiO Day South Committee

FOURYEAR VS TWOYEAR COLLEGE

Two-Year Pros	Four-Year Pros
1. Less expensive.	1. Over a lifetime, a graduate with a four-year
	degree will make 25 percent more money
	than a graduate with a two-year degree.
2. Two years is not much of a commit-	2. There are a larger number of jobs to
ment, especially if you're not sure about	choose from if you have more education.
college or what program to pursue.	
3. Good if you want a career-oriented	3. You will be better able to find a job
degree such as computer technician or	in your desired career if it is one that
nursing assistant.	requires a four-year degree.
4. It's usually easier to get into a two-year	4. You are ready to continue your
community college if your Grade Point	education if you want to apply directly for
Average (GPA) isn't very good.	a Master's Program.
Two-Year Cons	Four-Year Cons
1. Over a lifetime, a graduate with a two-year	1. More expensive.
degree will make about 25 percent less money	
1 3	
than a graduate with a four-year degree.	
,	2. Four years is a big commitment in your
than a graduate with a four-year degree.	Four years is a big commitment in your life and if you drop out after two or three
than a graduate with a four-year degree. 2. There are fewer jobs available in	· · · · · · · · · · · · · · · · · · ·
than a graduate with a four-year degree. 2. There are fewer jobs available in	life and if you drop out after two or three
than a graduate with a four-year degree. 2. There are fewer jobs available in general, if you have less education.	life and if you drop out after two or three years, you still won't have a degree.
than a graduate with a four-year degree. 2. There are fewer jobs available in general, if you have less education. 3. Some jobs require a four-year degree,	life and if you drop out after two or three years, you still won't have a degree. 3. Four-year colleges have a much larger
than a graduate with a four-year degree. 2. There are fewer jobs available in general, if you have less education. 3. Some jobs require a four-year degree, so you may have to change your career	life and if you drop out after two or three years, you still won't have a degree. 3. Four-year colleges have a much larger student body than most community
than a graduate with a four-year degree. 2. There are fewer jobs available in general, if you have less education. 3. Some jobs require a four-year degree, so you may have to change your career	life and if you drop out after two or three years, you still won't have a degree. 3. Four-year colleges have a much larger student body than most community colleges, so students can feel like they're
than a graduate with a four-year degree. 2. There are fewer jobs available in general, if you have less education. 3. Some jobs require a four-year degree, so you may have to change your career path if you don't get a four-year degree.	life and if you drop out after two or three years, you still won't have a degree. 3. Four-year colleges have a much larger student body than most community colleges, so students can feel like they're "lost in the shuffle."

Source: http://www.thebeehive.org

TRIO DAY 2014

Back to Basics: Achieving Educational Access, Opportunity and Success in Illinois Participant Evaluation of Conference

School/Program:

Ochool/Trogram.					
Please rate the workshops you attended and the		4	3	2	1
conference. 5 = highest, 1 = lowest					
SESSIONS					
Fan, friend or foe? Social media workshop					
College Knowledge Jeopardy					
The P.O.W.E.R. to be a Leader is Inside You					
Budgeting & Money Management					
Saluki Summer Bridge Program					
4-year Admissions					
Graduate School Panel					
Exploring College at SIU					
Taking the Tough Classes					
The purpose of the conference was clear.					
The conference was well-organized.					
Length of time for this conference was adequate.					
I gained new information from the conference.					
Handouts/materials will be useful to me.					
Keynote speaker was motivational.					
The entertainment was enjoyable.					
The meal was good.					
Rate the overall conference	5	4	3	2	1

NOTES			

